

BRITISH VALUES OVERVIEW

DEMOCRACY	RULE OF LAW	INDIVIDUAL LIBERTY	MUTUAL RESPECT	TOLERANCE OF DIFFERENT FAITHS & BELIEFS
<ul style="list-style-type: none"> • Topics created by the children's interests • Opportunities for pupils' opinions during lessons and after they have studied each topic • Pupil voice - surveys • Each class votes to elect two school councillors for the year • School councillors in each class represent their class's enquires • Choices expressed during Golden Time • Pupils are encouraged to choose their own books for home reading • Pupils evaluate their own work and are encouraged to give constructive feedback to others • Pupils make decisions as a group as well as independently 	<ul style="list-style-type: none"> • School rules are explicitly taught and discussed from the autumn term • School rules are displayed in all the classrooms ('Golden Rules') • School rules and routines are implemented consistently by all school staff • The behaviour policy is followed and rewards and sanctions are implemented- opportunities for pupils to reflect on their behaviour is provided • Understanding of right and wrong is taught through stories, assemblies and topics and linked to feelings • Consequences for not following rules are discussed and understood • Visits from the police are coordinated 	<ul style="list-style-type: none"> • School values and rules taught • E-safety taught • Developing a positive learning attitude and becoming self motivated • 'No Outsider's' curriculum teaches children that it is ok to be different • Development of critical thinking skills and questioning • There are 'emotional check-in's' so children are able to express their feelings • Encouragement of developing own opinions to support identifying likes and dislikes • People from different occupations are invited in to inspire children • Progressive independent skills encouraged and developed throughout the school 	<ul style="list-style-type: none"> • PSHE is taught and evidenced • RESPECT Curriculum taught • Pupils look after property • Respect for visitors • Making friends and relationships and learn to resolve conflicts (e.g. transition work – how do I make friends at secondary school?) • Understanding about charities and national events to help others e.g. Red nose day, World Mental Health Day and Harvest to name some • Children understand about difference and disabilities and are sensitive towards this • 'No Outsider's' curriculum teaches children that it is ok to be different 	<ul style="list-style-type: none"> • Cultures and traditions are explored and respect for artefacts is taught • The classroom environments promote different values, faiths and cultures • Visits to local places of worship and places in the local area • Pupils learn about many special events and cultural festivals and celebrations • RE curriculum is followed • Festive assemblies teach about different cultures and religions • Learn about British artists, sculptors and historical characters – Richard III • Weekly assemblies celebrating different key figures from history

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<ul style="list-style-type: none"> Pupils are encouraged to see their role in the bigger picture e.g. as part of a class, school, family and community Pupils vote for their favourite story to be read at the end of the day To compare how democracy has changed over time (e.g. from Saxon, Roman and Greek societies, suffragettes in the Victorian period and WW1) 	<ul style="list-style-type: none"> E-Safety – social media and how to use it responsibly. Understanding permanence of things put online Pupils understand that rules make things fair and stay happy and safe All pupils follow the core curriculum, for e.g. English through novel study, Maths through problem solving and mathematicians School Events, such as: Sports Days, School Fairs, Monster's Ball provide pupils with opportunities to follow certain rules Promoting values such as Ingredients for Success, Positive Emotions and Routes to Resilience Anti-bullying lessons are explicitly taught Anti-bullying Champions are elected to help promote good behaviour and support social situations 	<ul style="list-style-type: none"> Free Flow learning in Year 1 enables children to freely choose their learning activity Understanding about being responsible for your own actions Children learn that we share the world with other people, things and animals Many opportunities to perform are provided: Homework Showcase, Family assemblies, Curve performances and De Montfort Hall performances to name some. A range of clubs support and encourage pupils' interests and talents. Some of these include: Singing and Choir club, Sewing club, Performing Arts. A vast amount of music clubs: steel pans, flute, ukulele, guitar and Sports clubs are provided too. Choice of Enrichment sessions to choose from 	<ul style="list-style-type: none"> Special British days are observed e.g. Remembrance Day and Bonfire Night Healthy living – peer pressure and avoiding drugs and alcohol Pupils are taught about British weather and the weather in other countries Pupils learn about and cook food from different cultures including British food A range of British artists and famous people are discussed Variety of school trips and experiences Theme Days and Weeks, like: Black History Week, French Day, We are Talented Day 	<ul style="list-style-type: none"> Cultures and traditions are explored and respect for artefacts is taught The classroom environments promote different values, faiths and cultures Visits to local places of worship and places in the local area Pupils learn about many special events and cultural festivals and celebrations RE curriculum is followed Festive assemblies teach about different cultures and religions Learn about British artists, sculptors and historical characters – Richard III Weekly assemblies celebrating different key figures from history