



ALDERMAN RICHARD HALLAM PRIMARY SCHOOL

ARH – Educating a community of life-long learners

Young Carers Policy



Young Carers Policy

Introduction

Our school vision: Pupils will leave A.R.H. as happy, healthy and inspired young people who can confidently participate in the world as resilient, articulate citizens who have a life-long love of learning, creativity and discovery.

Intent Statement

Alderman Richard Hallam Primary School acknowledges that young carers may need extra support to ensure they have equal access to education. Through this policy, the school is giving the message that young carers' education is important.

Aims

- To improve the progress and raise the standard of achievement for young carers
- To address any underlying inequalities between young carers and other students
- To raise awareness of young carers among staff and to ensure the identification of all young carers as early as possible on entry to the school
- To ensure that young carers feel as included and supported within their school community as possible
- To foster respect and understanding towards young carers among all students
- To ensure that young carers take as full a part as possible in all school activities
- To ensure that young carers are involved in discussions and decisions affecting young carer provision
- To ensure that young carers have access to appropriate guidance and opportunities
- The school recognises that flexibility may be needed when responding to the needs of young carers.

Strategies

- To include space on school application forms for parents and carers to declare:
 - a) Whether or not their child is a young carer
 - b) Whether or not their child is registered as a young carer
- To work with MYTIME Young Carers to ensure that all relevant school staff receive training around how to identify and support young carers
- To have and regularly update a young carer register which is accessible to all relevant members of staff
- To appoint a member of the Governing Body who will be responsible for ensuring that provision of a high standard is offered to young carers
- To appoint a Young Carer Lead in the Senior Leadership Team who will be responsible for overseeing young carer provision
- To appoint a member of staff to lead on young carer provision who will be responsible for maintaining a young carer support group and corresponding with external agencies such as: Leicester Council to stay up to date on a young carer's circumstances and needs; MYTIME Young Carers and any other appropriate organisations

- To monitor the progress of young carers and respond accordingly with appropriate interventions where necessary
- To monitor the attendance of young carers and respond accordingly with appropriate intervention where necessary
- To make reasonable adjustments to usual school policies and show flexibility on a case-by-case basis regarding issues such as lateness to school, late homework and poor attendance
- To ensure that young carers have access to the mental health support available across the school where necessary
- To work with MYTIME Young Carers to raise awareness of young carers and develop a culture of respect for young carers among the student community and encourage young carers to come forwards and make themselves known by delivering student assemblies and PSHE lessons
- To offer young carers extra-curricular opportunities for relaxation, leisure and social connection
- To support young carers in getting to and from the school where necessary
- To ensure that young carers have the opportunity to contribute to the discussion around the school provision for young carers
- To ensure the Young Carer Lead will liaise with relevant colleagues and other relevant agencies regarding their caring responsibilities, with the consent of the young carer. All young carers will be made aware of the Young Carer Lead
- To add the pupil to the vulnerable pupils' list and ensure they receive access to HAF (holiday and food funding) where appropriate
- The school will provide young carers with opportunities to speak to someone in private and staff will not discuss their situation in front of their peers
- The school appreciates that young carers will not discuss their family situation unless they feel comfortable. The young person's caring role will be acknowledged and respected
- The school will treat young carers in a sensitive and child-centred way, upholding confidentiality
- The school will ensure young carers can access all available support services in school
- The school will follow child protection and safeguarding procedures regarding any young carer at risk of significant harm due to inappropriate levels of caring
- The school recognises that flexibility may be needed when responding to the needs of young carers. Available provision includes, but is not limited to:
 - a) access to a telephone during breaks and lunchtime to phone home
 - b) negotiable deadlines for homework (when needed)
 - c) access to breakfast and afterschool clubs (when needed)
 - d) identifying support for them and their family to enable them to attend school trips and educational activities
 - e) access for parents and carers with impaired mobility
 - f) alternative communication options for parents and carers who are sensory impaired or housebound
 - g) advice to parents and carers if there are difficulties in transporting a young carer to school
 - h) access to school for wider support i.e. food bank

Policy Links

This policy is to be read in conjunction with the following other policies and documents:

- Mental Health and Emotional Wellbeing policy
- Safeguarding policy

To be reviewed Autumn 2025