## Lunchtime Supervisor - Person Specification



CATEGORY	ESSENTIAL	DESIRABLE
<ul><li>Training and Education</li></ul>	None required but good attitude to work,	<ul> <li>Any other relevant qualifications for working with children.</li> </ul>
• Experience	<ul> <li>Ability to work effectively in a team.</li> <li>Good communication and interpersonal/listening skills.</li> <li>Willingness to study/train for further qualifications.</li> <li>Ability to motivate and encourage pupils.</li> <li>Awareness of child protection and effective safeguarding.</li> </ul>	<ul> <li>Previous experience of working with children.</li> </ul>
• Equal Opportunity	<ul> <li>Commitment to equal opportunities</li> <li>Must be able to recognise and understand discrimination in its many forms and be willing to put the Council's equality policies into practice.</li> <li>Must have read and understood the school's equal opportunities policies and procedures.</li> </ul>	
Other Skills	<ul> <li>Knowledge of Child Protection and Health &amp; Safety regulations.</li> <li>Have the ability and enthusiasm to undertake professional development.</li> <li>Good interpersonal skills.</li> <li>Empathy with children and young people.</li> <li>Ability to work effectively as part of a team.</li> <li>Reliability and punctuality.</li> <li>Ability to remain patient and calm in challenging situations.</li> <li>Ability to build effective working relationships with all children and colleagues.</li> <li>Ability to promote a positive ethos and role model positive attributes.</li> <li>Professionally discreet and able to respect confidentiality.</li> <li>Confident and able to use own initiative.</li> <li>High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements.</li> <li>Able to work outdoors during inclement weather conditions.</li> </ul>	Knowledge of the school's behaviour management policy and rules.

	Ability to build and maintain successful relationships with pupils,	
	treat them with respect and consideration and demonstrate	
	concern for their development as learners. Ability to work	
	collaboratively with colleagues and carry out role effectively,	
	knowing when to seek help and advice.	
	Smart and well presented.	
<ul> <li>Other Conditions</li> </ul>	Must satisfy relevant pre-employment checks.	
Including any	Alderman Richard Hallam is committed to safeguarding and	
hazardous or	promoting the welfare of children, young people and vulnerable	
environmentally	adults and expects all staff and volunteers to share this	
adverse	commitment. The successful candidate will have to meet the	
conditions	person specification and will be required to undertake pre-	
	employment checks which will include a declaration that they are	
	not a disqualified person under the Childcare (Disqualification)	
	Regulations 2018 as well as an enhanced DBS check.	